COR 101: The Cortland Experience
Section , CRN , 1 Credit Hour
SUNY Cortland, Advisement and Transition, Fall
Weekday – Time AM/PM, Hall and Room

COR 101 is a required one credit seminar designed to facilitate the intellectual and social integration of first-time college students into the SUNY Cortland academic community. It is meant to develop and facilitate your knowledge and confidence as a student at SUNY Cortland, and to provide a framework for future success through your academic career Cortland, and to provide a framework for future success through your academic career.

Instructor:
Name
Office:
Office Hours:
E-Mail:
Phone:

Teaching Assistant
TA Name:
Office Hours Location
Office Hours:
E-Mail:

Learning Outcomes
As a result of participating in COR 101, the new first-year student at SUNY Cortland will be able to:
-Understand and negotiate the transition to college.
-Learn about SUNY Cortland, policies and procedures.
-Develop critical thinking and responsible decision-making skills
-Understand and value new viewpoints
-Utilize academic and campus resources

Required Materials
-Purpose and Practice: Making the Most of Your First Year at SUNY Cortland – Blackboard
-College Catalog – Academics Tab on Cortland's homepage (https://catalog.cortland.edu/index.php?catoid=32)
-Planner – distributed at the first class; Make sure to bring this every day, as we will review information from it and use it to keep track of assignments in our class.

Course Requirements:

1. Attend at least five campus/community events.
All students are required to attend 5 campus/community events over the course of the semester. Events must be completed periodically throughout the course of the semester. Due dates are listed in the Weekly Course Schedule. Past due dates will lose 5 points for each day late. Students should select 1 one of each of the following categories:
- Cultural
- Athletic Lecture/Program
- Academic club
- Student choice

To demonstrate attendance at an event, students will post a selfie of themselves at an event and submit it through blackboard.

2. Written Material
Students will be expected to complete 6 – 12 pages of written material over the course of this semester.

3. Become proficient using myRedDragon and other campus technology tools.
Students receive important campus information via myRedDragon. It is important students review their email on a daily basis. Students should also become familiar with BlackBoard, DegreeWorks, and the SUNY Cortland website.

4. Attend class and participate with class discussion and activities.
Attendance is required at each class. You are permitted one unexcused absence. If you must be absent, notify the instructor of the date of absence and reason before missing that class. Illness should be reported to the in a timely manner. It is the responsibility of the student to make up all missed work, to contact the instructor, and to turn in assignments, regardless of absence.

5. Completion of Other Coursework (Assignments)
In addition to written coursework and active participation, assignments will be given out throughout the semester in conjunction with material being taught. It is expected that the student will complete these materials. Material may be completed in class or outside of class time

Grading

COR 101 is graded on a scale of E (failing) to A (superior) and is worth one earned credit towards the students overall degree progress. Instructors may elect to use a grading scale that meets their needs for their class. We recommend compiling grades on either a 100 or 1,000 point scale.

Example Breakdown of Assignments:

Events – 300 points	Essays 300 points
Class Assignments - 200 points	Attendance – 70 points
CSI – 65 points	Other Assignments – 65 points

Syllabus Statements:

Academic Integrity: It is expected that students will maintain the highest academic and ethical standards. The college is an academic community that values integrity and takes seriously its responsibility for upholding academic honesty. Plagiarism and cheating, whether by neglect or by design, injure the learner and the community of learners; it is usually avoided by consistent and conscientious work habits. Violations will be handled according to the College policies published in the College Handbook, the College Catalog, and the Code of Student Conduct.

Disability Statement: SUNY Cortland is committed to upholding and maintaining all aspects of the federal Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. If you are student with a disability and wish to request accommodations, please contact the office of Disability Services located in B-40 Van Hoesen Hall or call 753-2066 for an appointment. Any information regarding your disability will remain confidential. Because many accommodations require early planning, requests for accommodations should be made as early as possible. Any requests for accommodations will be reviewed in a timely manner to determine their appropriateness to this setting.

Diversity Statement: SUNY Cortland is dedicated to the premise that every individual is important in a unique way and contributes to the overall quality of the institution. We define diversity broadly to include all aspects of human difference. The College is committed to inclusion, equity, and access and thus committed to creating and sustaining a climate that is equitable, respectful and free from prejudice for students, faculty and staff. We value diversity in the learning environment and know that it enhances our ability to inspire students to learn, lead and serve in a changing world. We are committed to promoting a diverse and inclusive campus through the recruitment and retention of faculty, staff and students. AS a community, we hold important the democracy of ideas, tempered by a commitment to free speech and the standards of inquiry and debate. To this end, we are dedicated to developing and sustaining a learning environment where it is safe to explore our differences and celebrate the richness inherent in our pluralistic society. (College Handbook, Chapter 130)

Inclusive Learning Environment Statement: SUNY Cortland is committed to a diverse, equitable and inclusive environment. The course instructor honors this commitment and respects and values differences. All students enrolled in this course are expected be considerate of others, promote a collaborative and supportive educational environment, and demonstrate respect for individuals with regard to ability or disability, age, ethnicity, gender, gender identity/expression, race, religion, sex, sexual orientation, socio-economic status or other aspects of identity. In an environment that fosters inclusion, students have the opportunity to bring their various identities into conversation as they find helpful, but are not expected to represent or speak for an entire group of people who share aspects of an identity. If you have any questions or concerns about this statement, contact the Institutional Equity and Inclusion Office at 607-753-2263 (IEIO http://www2.cortland.edu/about/diversity)

Title IX Statement: Title IX, when combined with New York Human Rights Law and the New York Education Law 129-B prohibits discrimination, harassment and violence based on sex, gender, gender identity/expression, and/or sexual orientation in the education setting. The federal Clery Act and NY education Law 129-B provide certain rights and responsibilities after an incident of sexual or interpersonal violence. When a violation occurs, victims and survivors are eligible for campus and community resources. Where the College has jurisdiction, it may investigate and take action in accordance with College policy. If you or someone you know wishes to report discrimination based in sex, gender, gender identity/expression, and/or sexual orientation, or wishes to report sexual harassment, sexual violence, stalking or relationship violence, please contact the Title IX Coordinator at 607-753-4550, or visit Cortland.edu/titleix to learn about all reporting options and resources. (Updated by SUNY Legal Feb. 1, 2018.) (Title IX www.2.cortland.edu/titleix)

Starfish Statement: You may see emails from starfish@cortland.edu regarding your academic performance in class as well as any recommendations to support you. To access Starfish, log into myRedDragon and select the Starfish tab to set up your profile.

Make sure you check your email daily and respond to any notifications or recommendations you receive. Starfish is helpful and easy to use as you connect with me and all the resources on your campus.

Weekly Schedule –

The schedule below provides a basic outline of class dates, general topics, what will be covered, and what you should be prepared to discuss/bring to class with you each day. Please note that the following is subject to change based on progress in class, relevant current events, and any necessary cancellations. Any updates will be announced in-class and sent out through e-mail. Make sure to make any modifications or changes to your copy of the Syllabus as well.

Two class dates are marked as 'TBD', and will be determined based on class feedback. An updated Syllabus will be distributed to reflect the topics of those classes once this is determined.

Date	Topic	In-Class	Important Notes	Recommended Reader Pages
Class #1				
Class #2				
Class #3				
Class #4				
Class #5				
Class #6				
Class #7				
Class #8				
Class #9				
Class #10				
Class #11				
Class #12				
Class #13				
Class #14				
Class #15				